

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. What? I've got far too much college work to do to have time for parties.
- B. Actually, it sounded quite nice in the distance. I thought you had invited some friends round.
- C. Were you having a party in your flat last night?
- D. Well, it helps me to think about my work. Did it disturb you?
- E. But when I have friends in, I don't play loud music, because then we can't have a proper conversation.
- F. So what was all that music?

1) FDCABE 2) CAFDBE 3) FBADCE 4) CDBAFE

2. Прочитайте предложения. Выберите один из предложенных вариантов ответа.

After several minutes of aerobic exercise, breathing continues to rise but at a... rate.

1) much more slower 2) much slower 3) more slower 4) most slowest

3. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. No, not really. It grew naturally from what I used to do as a hobby — which was racing motorbikes.
- B. About five years. Dad helped me buy the garage first, then we got the bikes to rent out. It's a holiday resort, and we do quite well.
- C. What do you have to spend money on now?
- D. Have you always wanted to get into this business?
- E. Well, there are the repair and maintenance costs — they're quite high. And we pay for advertising space in the local and national press in the summer, but that's worth every penny.
- F. How long have you been in business?

1) DEFACB 2) CADEFB 3) CEFADB 4) DAFBCE

§ 1. Claudio Bonifacio is a modern day treasure hunter. For most people, the title 'treasure hunter' more than likely brings to mind images of brave explorers fighting pirates to find a chest (сундук) full of sparkling jewels. But contrary to this stereotype, Bonifacio finds most of his bullion (gold and silver) in libraries full of ancient shipping records rather than with the help of the ancient magical map you might expect. He has spent many years searching the naval archives in Seville, from which he has located the positions of more than 2,500 sunken galleons — the ships the Spaniards used to sail the high seas from the 15th to the 18th centuries.

§ 2. Bonifacio has turned his activities into a very profitable career. Such is his fame as a marine archeologist that he can demand very large fees. He provides the information he gathers out from his research to companies with the resources to raise the bullion from the wrecks. Bonifacio has worked for several Latin American governments, the Spanish government and the Italian national council.

§ 3. However, Bonifacio is unwilling to reveal the names of his private clients, or say how much money they have made from the wrecks. The reason for this is that they wish to remain anonymous due to uncertainty about ownership of the ocean floor (дно). Countries such as Honduras, where Bonifacio has discovered many wrecks, insist on their right to take all the treasures found in their territorial waters.

§ 4. Bonifacio is unsure of exactly how much bullion has been found by others as a result of his years of hard work, but he is sure that it must be many millions of dollars worth. "I hear reports," he says, "but in this type of work there is a great amount of secrecy, not only because of governments **claiming** the entire treasure, but also for tax reasons."

§ 5. Bonifacio's passion has also stimulated the discovery of old Spanish and Portuguese gold mines in South America, Mexico and the Caribbean. "In the 1560s and 1570s, he explains, "most of the gold and silver transported to Europe was stolen from the Incas and the Aztecs; but later, mines provided the main source of bullion. Mining technology in those days, however, was naturally very **basic** and the mines were not worked very efficiently. Most were eventually abandoned because it was believed there was no more gold to be found. Now, though, with modern day techniques, the world's mining companies are of course only too happy to pay me to search the records and find them! They know only too well that there is more than likely still plenty of gold just waiting to be discovered."

4. Прочитайте текст. Ответьте на вопросы.

Where does Bonifacio look for clues to hidden treasure?

- 1) in secret libraries 2) on ancient maps 3) in historical documents

5. Прочитайте текст. Ответьте на вопросы.

How does Bonifacio make a living?

- 1) People employ him to raise bullion from shipwrecks.
- 2) He sells information about the whereabouts of sunken treasure.
- 3) He usually keeps a share of any bullion found.

It was back in 1995, when my husband Eric was working as a rubbish collector for the local town council, that I first got the idea of recycling clothes. He would frequently find bags of perfectly good clothes just thrown into the rubbish. I wondered if I would be able to do something with them which would make money for me and perhaps even help the community at the same time. I decided to give it a try.

The first thing I did was to place an advertisement in the newspaper inviting people in the neighbourhood to bring me their second-hand clothing, shoes and bedding instead of throwing them away. Within a week, our garage was bursting with black plastic bags. (1)___ This kept me busy for weeks.

At the same time, I was also looking for a shop to rent where I could sell these items. (2)___ But it wasn't until I contacted Adventure, an organisation which helps people to set up their own businesses, that I finally got the assistance I needed. They helped me find the right shop and gave me advice about getting a business loan to get me started. That's how *Second Best* was born.

For my idea to work, I was going to need a steady supply of clothes. The town council already had recycling bins for paper, glass and the like. (3)___ I was able to make arrangements to have the clothes collected and brought to my shop, where I had installed laundry facilities to cope with all the washloads I needed to do!

It wasn't only making money in the shop that interested me, though. I was still eager for the community to benefit from my idea, too, so I started to find ways that the large quantities of very old or damaged clothing that I couldn't sell in the shop could be put to use. (4)___ Some of the old clothing is now turned into bandages for hospitals, for example, while one school in the area asks for old jeans to make into lunch bags.

Adventure believes in encouraging people by giving an annual Special Merit Award to the most successful new business they have helped. (5)___ Not only had I helped so many others, they said, but I had also had to overcome a difficulty. In 2000, my shop had been destroyed by fire and I had had to start the business all over again from Scratch.

Getting back on track wasn't easy. Not only did I have to search for another shop to rent, but I also had to spend time building up new stocks of clothes, as nearly all of the original stock had been destroyed. (6)___ Otherwise, I would have been forced to call it a day.

Today, twelve years after I first started up, *Second Best* is a very successful small business.

6. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

- 1) 1 2) 2 3) 3 4) 4

7. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

- 1) 1 2) 2 3) 3 4) 4

8. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

- 1) 1 2) 2 3) 3 4) 4

9. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

- 1 — In 2002, my turn came around.
- 2 — Once I had learnt the basic principles of managing my own business, I never looked back, they said.
- 3 — Once again, though, Adventure came to my aid, providing me with financial support through this difficult time.
- 4 — It turned out that there were plenty!

- 1) 1 2) 2 3) 3 4) 4

It is difficult to imagine a world without tomatoes. These days, the bright red fruit plays an important role in the cooking of many cultures and is a key ingredient in many types of fast food, (1) ... both taste and colour to dishes that otherwise would be rather ordinary. The tomato (2) ... to the nightshade family of plants, many members of which are poisonous. When they were first (3) ... into North America, therefore, tomatoes were viewed with (4) ... and people tended to use them as table decorations rather than as food. In Europe, the tomato was first grown in Italy in 1555, although it wasn't (5) ... with pasta until much later. The first (6) ... for tomato ketchup dates from 1727 and in the 1800s, tomatoes began to be used more (7) ... in sources and soups. These days, as well as tasting good, tomatoes are (8) ... to contain substances which are good for our health. Nutritionists (9) ... out, however, that many processed tomato products also contain additives such as salt and Sugar which can (10) ... the beneficial effects of the fruit.

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) mixing 2) putting 3) making 4) giving

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) fits 2) connects 3) belongs 4) comes

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) receipt 2) prescription 3) guidelines 4) recipe

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

13. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
2) A person's tone of voice often does not match what they are saying.
3) Failure to communicate well has little to do with what you say.

14. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.
2) people copy methods of communication. 3) competence depends on good communication.

My sister Edna, with all the advantages of youth, was, strangely enough, less tolerant. She admitted that Robert had a good heart; but she couldn't accept him, as my mother (1) ... him, for my sake. Her narrow ideas what was 'proper' (2) ... sharply with Robert's natural lack of respect for appearances; and she (3) ... at her mother's familiarity with the eccentric little man. I (4) ..., not only in sister's case, but in others as well, that we of the younger generation are not nearly so cheerful and so impulsive as some of our elders. I often see old people (5) ... wide-eyed and excited at the promise of some anticipated pleasure which totally (6) ... to upset the calm of their grandchildren. (7) ... we, I wonder, such genuine boys and girls as our seniors were when they were young?

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) was accepting 2) had accepted 3) accepted 4) was being accepted

16. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) had got 2) get 3) have got 4) got

17. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) fails 2) has failed 3) will fail 4) will have failed

18. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) Are 2) Were 3) Are being 4) Were being

19. Переведите на английский язык фрагмент предложения, данный в скобках.

I saw Jane the (на днях) day.

20. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

I think of myself as quite both an organised, efficient person, but you probably wouldn't guess that from my appearance. I never read clothes magazines, and I couldn't care it less about what the latest styles are.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

I think you have to (принять) into account that he's a good deal younger than the rest of us.

22. Прочитайте предложения. Заполните пропуски **ОДНИМ** словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только **ОДИН** раз.

The doctor told me to ... off my shirt so he could listen to my chest.
You can't both use the bike at once, you'll have to ... turns.

The street party is a popular form of celebration in Britain. Whole streets come together to mark such important national occasions as a new millennium. (1) ... , it is impossible to hold a party in a busy street, so traffic is banned. This may annoy motorists but it is (2) ... Street parties need the involvement of as many people as possible. They (3) ... people who live in cities to unite as a (4) ... just as they would in a traditional small village or town.

23. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

ABLE, COMMUNE, CLEAR, AVOID

24. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

ABLE, COMMUNE, CLEAR, AVOID

25. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

ABLE, COMMUNE, CLEAR, AVOID

26. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

ABLE, COMMUNE, CLEAR, AVOID

1. Can you imagine life without both a computer, or music or even lights? Kelvin Doe
2. is an inspiring young man who from Sierra Leone. When he was growing up, the
3. electricity in his neighbourhood didn't always have work, so the lights only used
4. to come on once a week. As a boy, Kelvin was interested in how every things worked
5. and he used to get such excited about making things. While he was hanging out with
6. his friends, Kelvin used to find much materials in the street and make useful things
7. from them. He used old electronic items to repair its broken TVs and radios. At 13,
8. he even was made a battery so that his family had lights at night. He also built
9. a radio station and played lots music on the radio. People called him DJ Focus
10. because he believes that when you focus on something, you can to do anything.

27. Прочитайте текст. Из строки 1 выпишите **ОДНО** лишнее слово.

28. Прочитайте текст. Из строки 2 выпишите **ОДНО** лишнее слово.

29. Прочитайте текст. Из строки 3 выпишите **ОДНО** лишнее слово.

30. Прочитайте текст. Из строки 4 выпишите **ОДНО** лишнее слово.

31. Прочитайте текст. Из строки 5 выпишите **ОДНО** лишнее слово.

32. Прочитайте текст. Из строки 6 выпишите **ОДНО** лишнее слово.

33. Прочитайте текст. Из строки 7 выпишите **ОДНО** лишнее слово.

34. Прочитайте текст. Из строки 8 выпишите **ОДНО** лишнее слово.

35. Прочитайте текст. Из строки 9 выпишите **ОДНО** лишнее слово.

36. Прочитайте текст. Из строки 10 выпишите **ОДНО** лишнее слово.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

37. Прочитайте предложение (1). Заполните пропуск **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

38. Прочитайте предложение (2). Заполните каждый из пропусков только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

39. Прочитайте предложение (3). Заполните каждый из пропусков только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

40. Прочитайте предложение (6). Заполните каждый из пропусков только **ОДНИМ** словом, подходящим по смыслу. Слово должно содержать не более 15 символов.